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# Natalie Greene Taylor

*Former Name: Natalie Nicole Greene*

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Associate Professor, University of South Florida

## CONTACT INFORMATION

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## EDUCATION

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University of Maryland College of Information Studies, College Park, MD  
Ph.D. in Information Studies December 2015

University of Maryland College of Information Studies, College Park, MD  
Master of Library Science (MLS) December 2011  
Eligible for Pre K-12 Certification as a Library Media Specialist  
Concentrations: E-Government, School Library Media

American University, Washington, DC  
Bachelor of Arts in Political Science May 2009  
Phi Beta Kappa; Honors; Summa cum laude  
Certificates: Women, Policy and Political Leadership

London School of Economics and Political Science, London, England  
Junior Year Abroad 2007-2008  
Department of Government

## RESEARCH ACTIVITIES AND PUBLICATIONS

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### Books Authored

**Taylor, N.G.** & Jaeger, P.T. (2021). *Foundations of information literacy*. Chicago, IL: American Library Association.

Jaeger, P.T. & **Taylor, N.G.** (2019). *Foundations of information policy*. Chicago, IL: American Library Association.

Jaeger, P.T., **Taylor, N.G.**, & Gorham, U. (2015). *Libraries, human rights, and social justice: Enabling access and promoting inclusion*. Lanham, MD: Rowman & Littlefield.

Thompson, K., Jaeger, P.T., **Taylor, N.G.**, Subramaniam, M., & Bertot, J.C. (2014). *Digital literacy and digital inclusion: Information policy and the public library*. Lanham, MD: Rowman & Littlefield.

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### Books Edited

**Taylor, N.G.**, Jaeger, P.T., Gorham, U., & Kettnich, K. (Eds.) (2021). *Libraries and the global*

*retreat of democracy*. London: Emerald.

Gorham, U., **Taylor, N.G.**, & Jaeger, P.T. (Eds.). (2016). *Perspectives on libraries as institutions of human rights and social justice*. London: Emerald.

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### Articles in Refereed Journals

**Taylor, N.G.**, Cannon, P., Shereff, D., Chan, J., & Baum, B. (2022). Moving beyond the book list: Building a pediatric responsive library program. *Journal of Hospital Librarianship*.

**Taylor, N.G.** (2018). Middle-schoolers' perceptions of government: Intersection of information and civic literacies. *The Journal of Research on Libraries and Young Adults*, 9.

**Taylor, N.G.**, Moore, J., Visser M., & Drouillard, C. (2018). Incorporating computational thinking into library graduate course goals and objectives. *School Library Research*, 21.

**Taylor, N.G.** (2018). Youth information-seeking behavior and online government information: Tweens' perceptions of U.S. federal government websites. *Journal of Documentation*, 74(3), 509-525.

Yoon, J., **Taylor, N.G.**, & Kim, S. (2018). Information needs of Korean immigrant mothers in the United States for their children's college preparation. *Journal of Information Science Theory and Practice*, 6(4).

Walczak, S. & **Taylor, N.G.** (2018). Geography learning in primary school: Comparing face-to-face versus tablet-based instruction methods. *Computers & Education*, 117, 188-198.

St. Jean, B., **Taylor, N.G.**, Kodama, C., & Subramaniam, M. (2017). Assessing the health information source perceptions of tweens using card-sorting exercises. *Journal of Information Science*, 44(2), 148-164.

St. Jean, B., **Taylor, N.G.**, Kodama, C., & Subramaniam, M. (2017). Assessing the digital health literacy skills of socioeconomically disadvantaged tween participants in a school-library-based after school program. *Journal of Consumer Health on the Internet*, 21(1), 40-61.

Kodama, C., St. Jean, B., Subramaniam, M., & **Taylor, N.G.** (2017). There's a creepy guy on the other end at Google!: engaging middle school students in a drawing activity to elicit their mental models of Google. *Information Retrieval Journal*, 20(5), 403-432.

Subramaniam, M., St. Jean, B., **Taylor, N.G.**, Follman, R., Kodama, C., & Casciotti, D. (2015). Bit by bit: Using design-based research to improve young peoples' health literacy. *JMIR Research Protocols*, 4(2), e62.

Jaeger, P.T., Gorham, U., Bertot, J.C. & **Taylor, N.G.** (2015). Teaching information policy in the digital age: Issues, strategies, and innovation. *Journal of Education for Library and Information Science*, 56(3), 175-189.

St. Jean, B., Subramaniam, M., **Taylor, N.G.**, Follman, R., Kodama, C., & Casciotti, D. (2015). The influence of positive hypothesis testing on youths' online health-related information seeking. *New Library World*, 116(3/4), 136-154.

- Subramaniam, M., **Taylor, N.G.**, St. Jean, B., Follman, R., Kodama, C. & Casciotti, D. (2015). As simple as that?: Tween credibility assessment in a complex online world. *Journal of Documentation*, 71(3), 550-571.
- Jaeger, P.T., Gorham, U., Bertot, J.C., **Taylor, N.G.**, Larson, E., Lincoln, R., Lazar, J., & Wentz, B. (2014). Connecting government, libraries and communities: Information behavior theory and information intermediaries in the design of LibEGov.org. *First Monday*. Available: <http://firstmonday.org/ojs/index.php/fm/article/view/4900/4160>
- Taylor, N.G.**, Gorham, U., Lincoln, R., Jaeger, P.T., Bertot, J.C., & Larson, E. (2014). The circular continuum of agencies, public libraries, and users: A model of e-government in practice. *Government Information Quarterly*, 1(Supp. 1), p. S18-S25.
- Taylor, N.G.**, Gorham, U., Jaeger, P.T., & Bertot, J.C. (2014). IT and collaborative community services: The roles of the public library, local government, and nonprofit entity partnerships. *International Journal of Public Administration in the Digital Age*, 1(1), 91-107.
- Subramaniam, M., Ahn, J., Waugh, A., **Taylor, N.G.**, Druin, A., Fleischmann, K., & Walsh, G. (2013). The role of school librarians in enhancing science learning. *Journal of Librarianship and Information Science*.
- Subramaniam, M., Ahn, J., Waugh, A., **Taylor, N.G.**, Druin, A., Fleischmann, K., & Walsh, G. (2013). Crosswalk between the framework for K-12 science education and standards for the 21<sup>st</sup> century learner: School librarians as the crucial link. *School Library Research*, 16.
- Chosen as a 2013 ALA Library Instruction Round Table (LIRT) Top Twenty article
- Bertot, J.C., Jaeger, P.T., Gorham, U., **Taylor, N.G.**, & Lincoln, R. (2013). Delivering e-government services and transforming communities through innovative partnerships: Public libraries, government agencies, and community organizations. *Information Polity*, 18, 127-138.
- Bertot, J. C., Gorham, U., Jaeger, P. T., & **Taylor, N. G.** (2012). Public libraries and the internet 2012: Key findings, recent trends, and future challenges. *Public Library Quarterly*, 31, 303-325.
- Taylor, N.G.**, Jaeger, P.T., McDermott, A.J., Kodama, C.M., & Bertot, J.C. (2012). Public libraries in the new economy: 21st century skills, the Internet, and community needs. *Public Library Quarterly*, 31(3), 191-219.
- Jaeger, P.T., **Greene, N.N.**, Bertot, J.C., Perkins, N., & Wahl, E.E. (2012). The co-evolution of e-government and public libraries: Technologies, access, education, and partnerships. *Library & Information Science Research*, 34, 271-281.

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### Refereed Conference Papers and Presentations with Published Proceedings

- Taylor, N.G.**, Magee, R.M., Adkins, D., Brendler, B., Bushman, B., Cahill, M., & Townsend, K. (2021). Youth services: Promoting health, inclusion, and resiliency through libraries and library education. Convener, Youth Services SIG panel to be presented in September 2021 at the Association for Library and Information Science Education virtual annual conference.

**Taylor, N.G.**, Phillips, A.L., Agosto, D.E., Abbas, J., Salib, G., Willett, R., Wheeler, N.T., Feng, Y., Barriage, S., DiGiacomo, D., Greenhalgh, S., Escobar, K., Evans, S.A., & Subramaniam, M. (2020). What do youth service librarians need? Reassessing goals and curricula in the context of changing information needs and behaviors of youth. Convener, Youth Services SIG panel presented on October 22, 2020 at the Association for Library and Information Science Education virtual annual conference.

Subramaniam, M., Johnston, M., **Taylor, N.G.**, Moore, J., Magee, R., Drouillard, C., and Sanchez, J. (2018). Expanding LIS youth services curriculum to embed computational thinking. *Proceedings of the Association for Library and Information Science Education*, p. 207-210.

**Taylor, N.G.**, Hagen, L., Dincelli, E., Unsworth, K. and Bashir, M. (2017). Wearable devices: Information privacy, policy, and user behavior. *Proceedings of the Association for Information Science and Technology*, 54(1), p. 603-605.

St. Jean, B., **Taylor, N.G.**, Kodama, C., Casciotti, D., & Subramaniam, M. (2015). Impacts of the HackHealth after-school program: Motivating youth through personal relevance. Research talk presented at the 2015 Association for Information Science and Technology annual conference in St. Louis, MO.

Wagh, A., **Taylor, N.G.**, Subramaniam, M., Ahn, J., Fleischmann, K., & Druin, A. (2013). Young people's engagement in content creation: An analysis of outliers. Paper presented at the 2013 Association for Information Science and Technology annual conference in Montreal, Canada.

Jaeger, P.T., Gorham, U., Bertot, J.C., Larson, E., **Taylor, N.G.**, Lincoln, R., Lazar, J., & Wentz, B. (2013). Connecting government, libraries, and communities: Information behavior theory and information intermediaries in the design of the LibEGov tool. Paper presented at the 2013 iConference in Fort Worth, TX.

**Taylor, N.G.**, Gorham, U., Lincoln, R., Jaeger, P.T., Bertot, J.C., & Larson, E. (2012). The circular continuum of agencies, libraries, and citizens: A model of e-government in practice. Paper presented at the 2012 International Conference on Theory and Practice of Electronic Governance in Albany, NY.

- Best Research Paper Award Winner

Bertot, J.C., Jaeger, P.T., Gorham, U., **Greene, N.**, & Lincoln, R. (2012). Delivering e-government services through innovative partnerships: Public libraries, government agencies, and community organizations. Paper presented at the 2012 Digital Government Society of North America annual conference in College Park, MD.

- Best Management/Case Study Paper Award Winner

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## Book Chapters

Jaeger, P.T. & **Taylor, N.G.** (2021). "Raking the forests: Information literacy, political polarization, and the educational roles of librarians" In Taylor, N.G., Kettnich, K., Gorham, U., & Jaeger, P.T. (eds), *Libraries and the global retreat of democracy*. London: Emerald.

Jaeger, P.T. & **Taylor, N.G.** (2021). "The intertwined futures of information policy and

information literacy." In A. Duff, *Research Handbook on Information Policy*. Cheltenham, United Kingdom: Edward Elgar Publishing.

Jaeger, P.T., Gorham, U., & **Taylor, N.G.** (2019). "Human rights and information ethics." In E. Knox & J. Burgess (eds), *Foundations of Information Ethics*, p. 17-24. Chicago, IL: ALA Neal-Schuman.

Waugh, A., **Taylor, N.G.**, & Hoffman, K. (2017). Assessments and outcome-based evaluation in formal and informal learning spaces. In L. Braun & S. Petersen (eds), *Putting Teens First in Library Services: A Road Map*. Chicago, IL: YALSA.

Gorham, U., Bertot, J.C., Jaeger, P.T., & **Taylor, N.G.** (2013). E-Government success in public libraries: Library and government agency partnerships delivering services to new immigrants. In J.R. Gil-García (Ed.), *E-Government Success Around the World: Cases, Empirical Studies, and Practical Recommendations*. Hershey, PA: IGI Global.

Bertot, J.C., Jaeger, P.T., & **Greene, N.N.** (2012). Public library internet services and partnerships: Transformative e-government and public service in times of economic hardship. In V. Weerakkody & C.G. Reddick (Eds.), *Public Sector Transformation through E-Government: Experiences from Europe and North America*. Oxford, UK: Routledge.

**Greene, N.** (2010). Women as leaders in television. In K. O'Connor (Ed.), *Gender and women's leadership* (Vol. 2). Thousand Oaks, CA: Sage.

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### Editorials

**Taylor, N. G.**, Jaeger, P. T., Oltmann, S. M., & Kettnich, K. (2021). A "Very Special Episode". *Library Quarterly*, 91(2).

Jaeger, P. T., **Taylor, N. G.**, & Kettnich, K. (2021). Editing through Six Unruly Years: An Appreciation of Ursula Gorham. *Library Quarterly*, 91(2).

Jaeger, P.T., **Taylor, N.G.**, Gorham, U., & Kettnich, K. (2021). The light, of course, in the library: Pandemic, protests, and being what the community most needs. *Library Quarterly*, 91(1).

Jaeger, P.T., Gorham, U., **Taylor, N.G.**, Kettnich, K. (2020). Ninety years on: Reflections on the evolutions of libraries. *Library Quarterly*, 90(2), 105-107.

**Taylor, N.G.**, Gorham, U., Jaeger, P.T., Kettnich, K., & Sly, J.S. (2020). Never set in stone: Library Quarterly at 90. *Library Quarterly*, 90(1), 1-4.

Gorham, U. & **Taylor, N.G.** (2018). The evolution of library quarterly: Right here, right now. *The Library Quarterly*, 88(2), 95-98.

Jaeger, P.T., Gorham, U., **Taylor, N.G.**, Kettnich, K. (2017). Aftermath, part 2: Despite the way it may seem, all is not lost for libraries and librarianship. *The Library Quarterly*, 87(4), 295-302.

Jaeger, P.T., Gorham, U., **Taylor, N.G.**, Kettnich, K. (2017). Aftermath of the 2016 US presidential

election for libraries: Axioms, foxes, and the urgencies of now. *The Library Quarterly*, 87(3), 189-194.

Jaeger, P.T., Gorham, U., **Taylor, N.G.**, Kettnich, K. (2017). What's next? *The Library Quarterly*, 87(2), 87.

Jaeger, P.T., Kettnich, K., **Taylor, N.G.**, and Gorham, U. (2016). Award-winning scholarship and the importance of academic journals. *The Library Quarterly*, 86(3), 247.

Jaeger, P.T., **Taylor, N.G.**, Gorham, U., Sarin, L.C., Peterson, K.J., and Kettnich, K. (2015). 85 years of *Library Quarterly*. *The Library Quarterly*, 85(1), 1-5.

Jaeger, P.T., Gorham, U., **Taylor, N.G.**, Kettnich, K., Sarin, L.C., and Peterson, K.J. (2014). Library research and what libraries actually do now: Education, inclusion, social services, public spaces, digital literacy, social justice, human rights, and other community needs. *The Library Quarterly*, 84(4), 491-493. Special Issue in Honor of John Carlo Bertot.

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### Book Reviews

**Taylor, N.G.** (2015). Review of *School libraries matter: Views from the research*. Ed. by Mirah J. Dow. *The Library Quarterly*, 85(1), 116-118.

**Taylor, N.G.** (2015). Review of *Conducting action research to evaluate your school library*, by Judith A. Sykes. *The Library Quarterly*, 85(1), 123-125.

**Taylor, N.G.** (2014). Review of *Public libraries and resilient cities*. Ed. by Michael Dudley. *The Library Quarterly*, 84(1), 235-237.

**Taylor, N.G.** (2013). Review of *True Stories of Censorship Battles in America's Libraries*. Ed. by Valerie Nye and Kathy Barco. *The Library Quarterly*, 83(3), 294-295.

**Taylor, N.G.** (2013). Review of *Transforming Information Literacy Instruction Using Learner-Centered Teaching*, by Joan R. Kaplowitz. *The Library Quarterly*, 83(2), 186-188.

**Greene, N.** (2012). Review of *How Information Matters: Networks and Public Policy Innovation*, by Kathleen Hale. *The Library Quarterly*, 82(3), 392-394.

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### Invited Articles, Blog Posts, and Reports

Jaeger, P.T. & **Taylor, N.G.** (2021). Arsenals of lifelong information literacy: Educating users to navigate political and current events information in a world of ever-evolving misinformation. *Library Quarterly*, 91(1).

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**Taylor, N.G.**, Shereff, D., & Cannon, P. (2020). "Funding spotlight: Modeling responsive librarianship in a pediatric behavioral health facility," *NNLM SEA Currents*. Available online at <https://news.nlm.gov/sea/2020/06/24/funding-spotlight-modeling-responsive-librarianship-in-a-pediatric-behavioral-health-facility/>

Jaeger, P.T. & **Taylor, N.G.** (2019). Battling Information Illiteracy: How misinformation affects the future of policy. *American Libraries*, July/August, 32-35. Available online at <https://americanlibrariesmagazine.org/wp-content/uploads/2019/07/AL0719.pdf>

- Jaeger, P.T., Zerhusen, E., Gorham, U., Hill, R.F., & **Taylor, N.G.** (2017). Waking up to advocacy in a new political reality for libraries. *The Library Quarterly*, 87(4), 350-368.
- Taylor, N.G.**, Subramaniam, M., & Waugh, A. (2015). The school librarian as learning alchemist. *American Libraries*, March/April, 38-40.
- Thompson, K. M., Jaeger, P. T., **Taylor, N. G.**, Subramaniam, M., & Bertot, J. C. (2014, Sept. 19). The Policy Gap. *The Digital Shift* via *Library Journal*. Available online at <http://www.thedigitalshift.com/2014/09/digital-divide/policy-gap-digital-shift/#> [Editor-reviewed].
- Bertot, J.C., McGilvray, J., Jaeger, P.T., Gorham, U., **Taylor, N.G.**, Larson, E., & Lincoln, R. (2012, June 19). Libraries and e-government: New partnerships in public service executive summary. *Information Policy & Access Center*. Available online at <http://ipac.umd.edu/sites/default/files/publications/EGovExecSummaryPhase2.pdf>
- Bertot, J.C., McGilvray, J., Jaeger, P.T., Gorham-Oscilowski, U., **Greene, N.**, Larson, E., & Lincoln, R. (2012, Jan. 21). E-Government partnership projects: Executive summary. *Information Policy & Access Center*. Available online at [http://ipac.umd.edu/sites/default/files/publications/EGOVT\\_ExecSummaryJan2012\\_0.pdf](http://ipac.umd.edu/sites/default/files/publications/EGOVT_ExecSummaryJan2012_0.pdf)
- Bertot, J.C., Jaeger, P.T., DeCoster, L., **Greene, N.**, Katz, S., Kodama, C.M., Mann, E., McDermott, A.J., Sigler, K., & Wahl, E.E. (2011). Montgomery county public libraries: Essential providers of community access. *Information Policy & Access Center*. Available online at <http://ipac.umd.edu/sites/default/files/publications/MoCoAdvocacyApril2011FINALSmallPDF.pdf>

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## Talks, Abstracts, and Other Professional Papers Presented without Proceedings

### Refereed Conference Papers, Presentations, Workshops, and Panels

- Taylor, N.G.**, Cannon, P., Shereff, D., Baum, B., Chan, J., Jacobs, E., Pettus, K., & Scanlon, K. (2021). "New ways to foster public library-social work collaborations." Presentation at the virtual Florida Library Association annual conference in May 2021.
- Shereff, D., Schellhaus, N., Baum, B., Pettus, K., **Taylor, N.G.**, & Cannon, P. (2021). Story strong book club. Presentation at the ALA Graphic Novels Roundtable LibComix in May 2021, virtual.
- Taylor, N.G.**, Cannon, P., Shereff, D., Baum, B., & Chan, J. (2020). "Incorporating responsive librarianship in youth programming." Workshop presented at the virtual Florida Library Association annual conference in October 2020.
- Taylor, N.G.** & Hagen, L. (2019). "Young adults, mobile devices, and perceptions of privacy." Research presented for the panel "*More Data, More Problems: Strategically Addressing Data Ethics and Policy Issues in LIS Curricula and Courses*" at the *Association for Library and Information Science Education* Annual Conference in Knoxville, TN on September 24, 2019.
- Taylor, N.G.**, Drouillard, C., Moore, J., and Visser, M. (2017). Incorporating computational thinking

into library graduate course goals and objectives. Research paper presented at the 2017 *American Association of School Librarians* national conference in Phoenix, AZ.

St. Jean, B., Subramaniam, M., **Taylor, N. G.**, Kodama, C., & Casciotti, D. (2015). Following the thread of Social Cognitive Theory through the development, implementation, and outcomes of the HackHealth after-school program for disadvantaged youth. Lightning talk delivered at the 2015 ASIS&T SIG-USE Symposium: Making Research Matter: Connecting Theory and Practice, St. Louis, MO, November 7, 2015.

- I assisted in the development of this presentation, but was not a presenter.

**Taylor, N.G.**, Kodama, C., St. Jean, B., Subramaniam, M., Follman, R., & Casciotti, D. (2015). The google, the bing, and the open web: Teaching credibility assessment to young adults. Preconference program held at the American Library Association's 2015 Annual Conference in San Francisco, CA on June 26, 2015.

**Taylor, N.G.** (2015). Reliable and misleading, secretive and factual: Tweens' dichotomous perceptions of online government information. Research talk presented at the 2015 Conference on Inclusion and Diversity in Library and Information Science in College Park, MD.

St. Jean, B., Subramaniam, M., **Taylor, N.G.**, Kodama, C., & Casciotti, D. (2015). Leveraging school-library-based after-school programs to motivate, engage, and benefit youth from disadvantaged backgrounds. Research talk presented at the 2015 Conference on Inclusion and Diversity in Library and Information Science in College Park, MD.

Subramaniam, M., St. Jean, B., **Taylor, N.G.**, Follman, R., Kodama, C., & Casciotti, D. (2015). Bit by bit: Unpacking health literacy instruction for young people. Research paper presented at the Association for Library and Information Science Education 2015 Annual Conference in Chicago, IL.

- Winner of the 2015 ALISE/LMC Paper Award
- Co-authored paper, but did not co-present

St. Jean, B., Subramaniam, M., **Taylor, N.G.**, Follman, R., Kodama, C., & Casciotti, D. (2015). "Because I just know things and I'm sure!": How socioeconomically disadvantaged tweens' pre-existing beliefs can influence the success of their online health-related information searches. Research talk presented at the Association for Library and Information Science Education 2015 Annual Conference in Chicago, IL.

Follman, R., St. Jean, B., Subramaniam, M., **Taylor, N.G.**, Kodama, C., & Casciotti, D. (2014). HackHealth: Blurring contextual boundaries between research and practice. Lightning talk presented at the 2014 ASIS&T SIG-USE Symposium: Context in Information Behavior Research, Seattle, Washington.

Subramaniam, M., St. Jean, B., **Taylor, N.G.**, Casciotti, D., Follman, R., Ambrosini, F. & Kodama, C. (2014). "Nobody will have to suffer what I suffer": Weaving personal relevance into interest-driven learning pathways. Paper presented at the 2014 Digital Media and Learning Conference in Boston, Massachusetts.

Subramaniam, M., St. Jean, B., **Taylor, N.G.**, Follman, R., & Casciotti, D. (2014). Tweens HackHealth:



Working with school librarians to engage disadvantaged youth in health entrepreneurship. Paper presented at the 2014 Association for Library and Information Science Education conference in Philadelphia, PA.

**Taylor, N.G.**, Waugh, A., Subramaniam, M., Ahn, J., Fleischmann, K., & Druin, A. (2014). Characteristics of motivation in a hybrid tween after-school program. Lightning talk presented at the 2014 Association for Library and Information Science Education conference in Philadelphia, PA.

St. Jean, B., Subramaniam, M., Follman, R., **Taylor, N.G.**, & Goldberg, G. (2013). HackHealth: Engaging youth in health-related information seeking, sharing, and use. Ignite talk presented at the 2013 ASIS&T SIG-USE Symposium: Information Behavior on the Move: Information Needs, Seeking, and Use in the Era of Mobile Technologies in Montreal, Quebec, Canada.

Ahn, J., Subramaniam, M., Waugh, A., **Taylor, N. G.**, Walsh, G., Kim, J., Druin, A., & Fleischmann, K. R. (2013). Designing science fiction and online community as tools for stem literacy and self identity. Roundtable presented at the 2013 American Educational Research Association annual conference in San Francisco, CA.

**Greene, N.**, Subramaniam, M.M., & Davis, D. (2012). The effect of school library closings on public libraries in Sacramento, CA. Paper presented at the 2012 Association for Library and Information Science Education annual conference in Dallas, TX.

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#### Refereed Conference Posters

Shereff D, Cannon P, & **Taylor N.G.** (2021). Responsive librarianship programming for adolescent mental health literacy education. Poster prepared for the American Educational Research Association (AERA) Annual Meeting on April 8-12, virtual conference.

Shereff, D., **Taylor, N.G.**, & Cannon, P. (2021). Responsive librarianship: Partnering to promote mental health literacy. Poster prepared for the Florida Health Sciences Library Association Annual Meeting on April 22-23, virtual conference.  
<https://guides.uflib.ufl.edu/fhsla2021/posters>

Shereff, D., Chan, J., Cannon, P., **Taylor, N.G.**, & Baum, B. (2020). Graphic medicine for emotional wellness: Use of graphic novels as a medium for communicating emotions in a pediatric behavioral health setting. Poster prepared for the 2020 Medical Library Association annual conference.

Cannon, P., Shereff, D., & **Taylor, N.G.** (2020). Visualizing bibliotherapy: Applying a mixed-methods approach to collection development using digital tools. Poster prepared for the USF Health Research Day 2020 in Tampa, Florida on February 26, 2020.

**Taylor, N.G.** (2016). Views on and use of e-Government: A qualitative study of middle-school youth. Poster presented as part of the Jean Tague-Sutcliffe Doctoral Student Poster Competition at the 2016 Association for Library and Information Science Education annual conference in Boston, MA.

Follman, R., Kodama, C., **Taylor, N.G.**, Subramaniam, M., St. Jean, B. Casciotti, D., Ambrosini, F.,

Bethea, M., Montgomery, S., & Oxley, R. (2014) Exploring health and information literacy: How to reach tweens. Poster presented at the 2014 Maryland Association of School Librarians conference in Linthicum Heights, MD.

Kodama, C., Subramaniam, M., St. Jean, B., **Taylor, N.G.**, Casciotti, D. & Follman, R. (2014). HackHealth: Engaging tweens in seeking and utilizing health information. Poster presented at the 2014 American Library Association Annual Conference in Las Vegas, NV.

Subramaniam, M., St. Jean, B., Follman, R., **Taylor, N.G.**, Casciotti, D. & Goldberg, G. (2014). From eye rolls to "I can!" – Understanding the health literacy of disadvantaged tweens. Poster presented at the 2014 iConference in Berlin, Germany.

**Taylor, N.G.** (2014). Use and efficacy of government websites in an educational context for adolescent health, information, and civic literacy needs. Poster presented at the 2014 Association for Library and Information Science Education annual conference "Works in Progress Poster Session" in Philadelphia, PA.

Waugh, A., **Taylor, N.G.**, Subramaniam, M., Ahn, J., Fleischmann, K., Druin, A. (2013). Tween Super-Users: Lessons for online programs in the library. Poster presented at the 2013 American Library Association annual conference in Chicago, IL.

Bertot, J.C., Jaeger, P.T., Gorham, U., **Greene, N.**, Larson, E., & Lincoln, R. (2012). E-government partnerships. Poster presented at the 2012 Digital Government Society of North America conference in College Park, MD.

**Greene, N.** (2012). Digital literacy education for parents of children in grades K-12: Developing a model for successful programs and partnerships. Poster presented at the Graduate Research Interaction Day, University of Maryland-College Park, April 11, 2012.

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#### Invited Presentations

Jaeger, P.T. & **Taylor, N.G.** (2019). Information policy intersections: Human rights, civil rights, and professional ethics. Talk presented at the American Library Association's Annual Conference in Washington, DC on June 23, 2019.

**Taylor, N.G.** & Shereff, D. (2019). Therapeutic librarianship and technology. Presentation at the 2019 SLA Florida & Caribbean Chapter *Leading Edge* Libraries Conference in Orlando, FL, September 20, 2019.

**Taylor, N.G.** (2015). Views on & use of e-government: A qualitative study of middle-school youth. Poster presented during the *Universitas 21* Graduate Research Conference in Shanghai, China, June 9-12, 2015.

**Taylor, N.G.** (2015). Views on & use of e-government: A qualitative study of middle-school youth. Poster presented at the University of Maryland iSchool event, *50 Years in Information Studies Education* in College Park, MD on February 27, 2015.

Subramaniam, M., St. Jean, B., Follman, R., Ambrosini, F., **Taylor, N.G.**, Kodama, C., & Casciotti, D.

(2014). From eye rolls to “I can!” – Understanding the health literacy of disadvantaged tweens. Poster presented at the Symposium on Diversity in LIS Education on April 11, 2014.

Subramaniam, M., St. Jean, B., Follman, R., Ambrosini, F., **Taylor, N.G.**, Kodama, C., & Casciotti, D. (2014). From eye rolls to “I can!” – Understanding the health literacy of disadvantaged tweens. Poster presented at *Public Health Research@Maryland* in College Park, MD on April 8, 2014.

Jaeger, P.T., Gorham, U., & **Taylor, N.G.** (2014). *Teaching information policy, or the thing that affects virtually every aspect of information about which people often forget*. Webinar conducted for the ASIS&T Special Interest Group on Education for Information Science. Available online at: <http://www.asis.org/Conferences/webinars/Webinar-SIGED-8-27-2014-register.html>

McGilvray, J., Bertot, J.C., **Greene, N.**, & Gorham-Oscilowski, U., (2013). “How do I become a citizen?” Libraries and e-government: Meeting the needs of your community.” Presented on June 29, 2013 at the American Library Association Annual Conference in Chicago, IL

Jaeger, P.T., Gorham, U., & **Taylor, N.G.** (2013). LibEgov Training Session. Presented on June 5, 2013 at the New Jersey Library Association Conference in Atlantic City, NJ.

Bertot, J.C., Jaeger, P.T., Gorham, U., **Taylor, N.G.**, & McGilvray, J. (2013). “Have you used LibEGov? Learn how to during the free e-government webinar.” Webinar presented to approximately 50 American Library Association members on May 30, 2013.

Jaeger, P.T., Gorham, U., & **Taylor, N.G.** (2013). LibEGov Training Session. Presented on April 23, 2013 to Southern Maryland Regional Library Association members in Charlotte Hall, MD.

Bertot, J.C., Jaeger, P.T., Gorham, U., **Taylor, N.G.**, & McGilvray, J. (2013). “Libraries & E-Government.” Webinar presented to approximately 100 American Library Association members on April 12, 2013.

Jaeger, P.T., Gorham, U., & **Taylor, N.G.** (2012). LibEGov Training Session. Presented on November 5, 2012 to members of the Eastern Shore Regional Library in Salisbury, MD.

## GRANTS

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- Principal Investigator, “Creating a Responsive Librarianship Scheme“, Funded by Florida State Library Council Division of Library and Information Services, Funding Period: July 2020 to September 2021, \$160,233.
- Principal Investigator, “Pediatric Mental Health Literacy: Improving Library Service Delivery and Integration of Resources“, Funded by Southeastern/Atlantic Region, National Network of Libraries of Medicine, Funding Period: May 1, 2019 to Apr 30, 2020, \$2245

## AWARDS AND ACHIEVEMENTS

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- 2017 ALA and Google Libraries Ready to Code Phase II Teaching Fellow
  - One of six faculty members chosen from a national search
  - Funding for travel to 2017 ALA annual conference in Chicago, IL

- \$1500 stipend for work with cohort in developing and teaching courses and attending in-person and virtual planning sessions
- 2015 University of Maryland iSchool representative to the *Universitas 21* Graduate Research Conference (one of three students selected from the University of Maryland) (\$2600 for plane fare, room and board, and conference registration)
- 2015 ALISE/LMC Paper Award
  - Subramaniam, M, St. Jean, B., **Taylor, N.G.**, Follman, R., Kodama, C., & Casciotti, D. “Bit by bit: Unpacking health literacy instruction for young people”
- 2014 Beta Phi Mu/LRRT Research Paper Award
  - Subramaniam, M, **Taylor, N.G.**, St. Jean, B., Follman, R., Kodama, C., & Casciotti, D. “The hows and whys of disadvantaged tweens’ online credibility assessment: Implications for digital literacy instruction.”
- 2014 Most Popular Poster, University of Maryland iSchool Doctoral Research Day
- 2014 ALISE/University of Washington Information School Youth Services Graduate Student Travel Award (\$750)
- 2013-2014 University of Maryland Graduate School All-S.T.A.R. Fellow (\$10,000)
- 2013 ALA Library Instruction Round Table (LIRT) Top Twenty article recipient
- 2013 Dean’s Award for Outstanding iSchool Doctoral Student Paper, University of Maryland
- 2013 Most Popular Poster, University of Maryland iSchool Doctoral Research Day
- 2012 Best Research Paper, *International Conference on Theory and Practice of Electronic Governance*
- 2012 Best Management/Case Study Paper, *Digital Government Society of North America* Conference
- 2012 2<sup>nd</sup> Place Poster Competition, University of Maryland iSchool Doctoral Research Day
- 2009 American University Honors Capstone Grant Recipient
- 2007 Women & Politics Institute Congressional Fellow, American University
- 2006 Outstanding Student in Women and Politics, American University
- 2005-2009 Presidential Scholarship (renewable, full-tuition), American University
- 2005 United States Presidential Scholar (one of two Arkansas representatives)

## EDITORSHIPS, EDITORIAL BOARDS, & REVIEWING ACTIVITIES

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### Editorships

Editor, *The Library Quarterly* January 2018-present

Associate Editor, *The Library Quarterly* October 2014-December 2017

### Reviewing Activities

Reviewer, iConference 2014, 2016, 2017

- Reviewed poster abstracts submitted to the annual iConference

Reviewer, ASIS&T Annual Conference 2015, 2017, 2018, 2019

- Reviewed papers and posters submitted to the annual conference

### Journal Peer Reviewer

- *Children and Youth Services Review*
- *Government Information Quarterly*
- *Information Technology & People*
- *Information and Learning Sciences*

- *International Journal of Information Management*
- *Journal of Medical Internet Research*
- *Journal of the Association for Information Science and Technology*
- *School Library Research*
- *Youth & Society*

Reviews Committee, *The Library Quarterly*

March 2012-October 2014

- Contributes approximately three book reviews per year
- Assists in suggesting reviewers for material sent to the journal
- Reviews articles upon editors' request

## TEACHING

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### University of South Florida, Tampa, FL

Assistant Professor

LIS 6511, Collection Development

Spring, Summer, Fall 2020

- Course Description: Developmental approach to building library collections of both print and non-print materials. Emphasis upon evaluation, selection, and acquisition of library materials as they uphold the objectives of the institutions for which they are selected and acquired.

LIS 6455, Organization and Administration of the School Media Center

Spring 2017, 2018, 2019, 2020, Fall 2020

- Course Description: Media quarters, facilities, collections, equipment, and services. Principles of organization and administration of media programs in elementary and secondary schools.

LIS 5526 (Formally LIS 5937), Teaching Information Literacy

Fall 2016, Spring 2017, Fall 2017, Summer 2018, Summer 2019, Fall 2019

- Course Description: This course introduces students to
- the theoretical and practical aspects of information literacy and teaches them how to develop the skills necessary to incorporate the topic in the curriculum in all types of library and information settings.

LIS 5937, Special Topics: Seminar in Youth Services

Spring 2018, Spring 2019

- Course Description: This course is designed to introduce students to library services for children and teens. The course will delve into research into the information needs of young people, ideas for programming, informal learning in the library setting, and other unique aspects of providing library services to this age group. While the focus will be on public librarianship, the course will emphasize connected learning – or how young people access information across different environments and information spaces. Students will engage in practical assignments designed to help them explore creating information resources for young people.

LIS 5937, Special Topics: STEM and Youth Learning in the Library

Fall 2017, Fall 2019

- Course Description: The purpose of this course is to introduce theoretical and practical aspects of incorporating youth-focused STEM (science, technology, engineering, and mathematics) concepts in all types of libraries. Understanding how to collaborate with other educators, learning state and national STEM standards and how they relate to library programming, and developing innovative programming ideas to incorporate into library settings will be major topics of discussion.

### **University of Maryland, College Park, MD**

Adjunct Professor, LBSC741, Seminar in School Library Administration Spring 2016

- Course Description: Development, management, and evaluation of school library programs at all levels.

Instructor, UNIV100, The Student in the University Fall Semesters 2012-2015

- Course Description: Introduces students to University life. In a small classroom setting, students will explore how to successfully bridge the gap between high school and college. Study skills, career decision-making, and student development processes will be explored.
- Instructor Responsibilities:
  - Teaches weekly section of course for 20-25 freshmen connection students
  - Develops syllabus from template provided by the University of Maryland Freshman Connection Office and plans classes accordingly
  - Grades and provides feedback for students' assignments
  - Updates the course management site with relevant information

## **SERVICE**

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### **Internal: University of South Florida**

Faculty Development Committee, College of Arts and Sciences	Fall 2021-Spring 2023
MLIS Program Director, School of Information	August 2019-Present
MLIS Equity, Diversity, and Inclusion Comm Chair, School of Information	August 2019-May 2020
MLIS Planning Committee Member, School of Information	August 2019-Present
MLIS Scholarship Reviewer, School of Information	2017, 2018, 2019, 2020
School of Information Diversity Liaison to the CAS Diversity Committee	2020-Present
Faculty Advisor, School of Information LIS student organization (SOLIS)	August 2017-May 2018
Faculty Affairs Committee Member, School of Information	September 2016-May 2018

**External  
Committee Activities**

Joint Conference of Librarians of Color Awards & Scholarships Committee	2021-2022
ALISE/U of Washington Graduate Student Travel Award Committee	2020-2021
Co-Chair, Assoc. for Library and Information Science Educators Youth Services SIG	2019-2021
USF School of Information Representative, FL Library Association Executive Board	2019-Present
Task Force on Encouraging LIS and iSchools to Include EDI Plan Elements in Curricula, Young Adult Library Services Association	Oct 2019-May 2020
Proceedings Chair, iConference 2019	2018- 2019
Mid-Career Travel Stipend Proposal Taskforce, Young Adult Library Services Association	2018
Co-Webmaster, Assoc. for Libr. and Info. Science Educators School Library Media SIG	2014-2015